



SCHOOLTALK

Tips and Tricks

tkh.nz 

[@tekete_hono](https://twitter.com/tekete_hono) 

[@Te Kete Hono - SchoolTalk](https://www.linkedin.com/company/te-kete-hono-schooltalk) 

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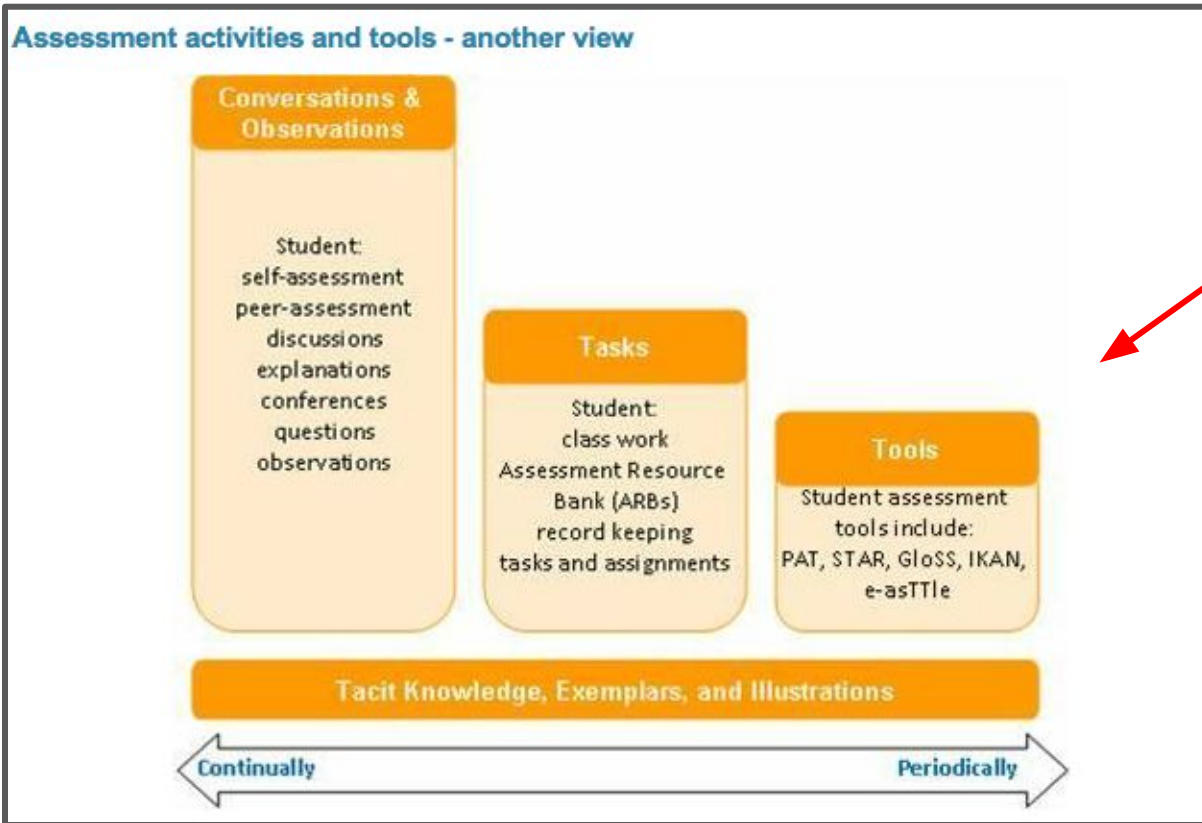
Tips and Tricks

This presentation covers:

1. Evidence
 - What it is
 - How - types of evidence
 - Strategies to gather evidence
2. How to add Grammarly
3. Gap Analysis tips
4. Overview of all progressions
5. Fine-tuning progress after backfilling



What Evidence?



NOTE: Formal assessments have only ever been one puzzle piece

How - Types of evidence



Annotation - get across what you need to by annotating; efficiency!

MONDAY, 22 JUNE 2020 4:08PM

FS LEARNING EVIDENCE

Felipe knew 32 words in our sight words check today. The words he found tricky were: looked, goes, went, comes, and, are.

WORD KNOWLEDGE
MAGENTA
I use my alphabet letters and make their sounds

How - Types of evidence

Anecdotal notes - Observing the learners whilst they complete an activity

Prediction:

Izzy - I think the baby bird is going to eat worms.

Harik- The baby bird can't eat from the ground.

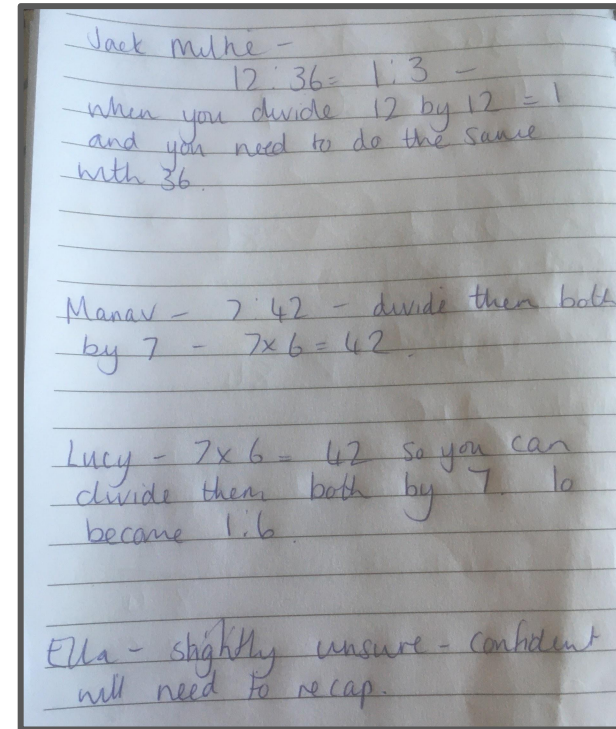
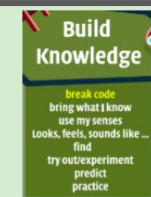
Ollie -The birds are going to eat the bugs in the ground.

Elijah - They have a home in the tree.

Rayhaan - The baby birds are going to be born.

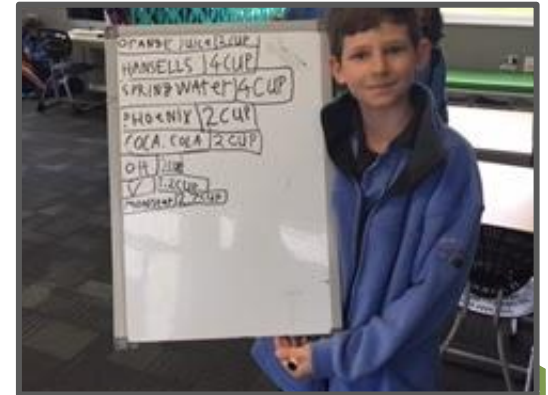
Alyssa - The birds can't fly.

Noah - They are going to eat the worms from the ground.



How - Types of evidence

Anecdotal notes - Observing the learners whilst they complete an activity



How - Types of evidence



Questions



- What was one thing that they bought?
- What happened to the strawberries?
- How is Mum feeling?



QUESTIONING & EVALUATING

MAGENTA

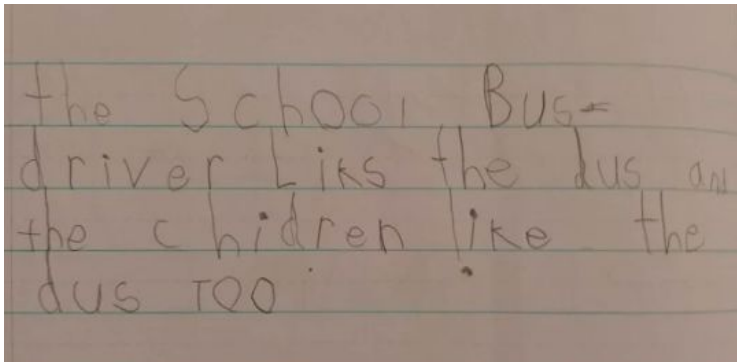
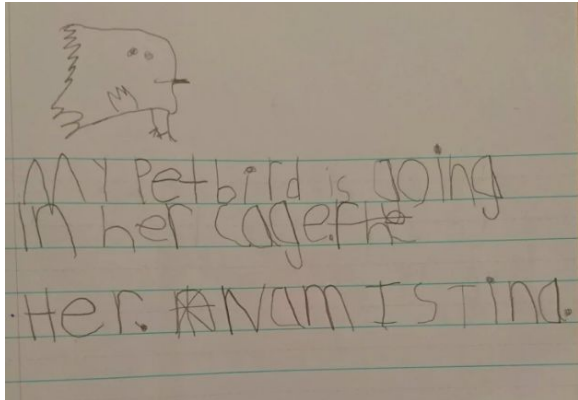
Remember to:

- Answer simple questions about the text

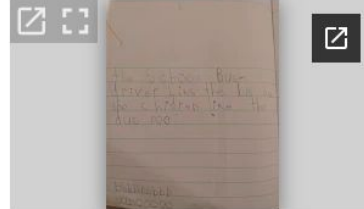
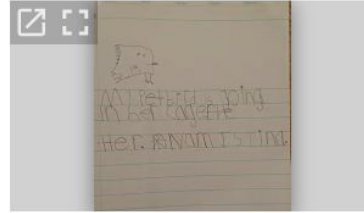
After each book we read, we chat and answer both simple and inferential questions about the text.



How - Types of evidence across many progressions



SS Test user learner evidence



Samuel writes independently and shows he really enjoys writing. He is able to write many high frequency words and is confident to find words around the room to aid his writing. Samuel likes to share his writing with others.

IDEAS

EMERGENT WRITER

Remember to:

- Draw, talk and remember my ideas to help me

PURPOSE AND AUDIENCE

LEVEL 1B

marked 100% Achieved by Lisa Simpson on Sunday, 16 June 2019

8:33pm

Remember to:

STRUCTURE AND LANGUAGE

LEVEL 1B

marked 100% Backfilled by Ashleigh Taylor on Wednesday, 21

November 2018 4:17pm

Remember to:

SENTENCE STRUCTURE

EMERGENT WRITER

Remember to:

- Form letters and words to try to make a

VOCABULARY

EMERGENT WRITER

Remember to:

- Write some sight words to use in stories using

PROOFREADING, EDITING AND FEEDBACK

EMERGENT WRITER

Remember to:


- Read my story to the teacher

How - Types of evidence

Ongoing - It's a process, next steps are important

FRIDAY, 19

MK LEARNING EVIDENCE



Our predictions

Felpe - I think the birds are going to find a lot of snails.


Tilly - I think it's about a bird picking worms by a tree.

Advaita - the bird is eating food in the ground and grass.

Claudia - the bird is eating the worm.

Alison - the bird is trying to get the slugs.

Ashlea - the food is in the ground and they are going to eat it.



The Superheroes made predictions about the text based on the cover and the title. Great job Superheroes. Their next steps are to think further about what might happen based on what they see.

THURSDAY, 18 JUNE 2020 8:23PM

SB LEARNING EVIDENCE

Sophie read a level 6 text today with 91% accuracy! It was a bit tricky, but she was very determined. Sophie has a great bank of sight words to draw from. She was able to retell the story after initial prompting for more detail and answered correctly 2/3 literal questions and both the inferential questions. Sight words to practice are; like, will & they. Ka rawe Sophie!

WORD ATTACK
MAGENTA
marked 100% Achieved by Sally Stanley on Thursday, 18 June 2020
8:25pm
Remember to:

WORD ATTACK
RED
marked 100% Achieved by Sally Stanley on Thursday, 18 June 2020
8:25pm
Remember to:

SELF AS A READER

MAGENTA

Remember to:

- Share my favourite

SELF AS A READER

RED

Remember to:

SELF AS A READER

YELLOW

Remember to:

- Choose new books I like

SELF AS A READER

BLUE

Remember to:

- Find books I want to

SELF AS A READER

GREEN

Remember to:

- Read a range of texts

SELF AS A READER

ORANGE

Remember to:

- Read a range of longer

SELF AS A READER

TURQUOISE

Remember to:

- Choose suitable books

IDENTITY AND MINDSET

YEAR 1

I am able to talk about the things I like, dislike and my family. I am beginning to have

WELLBEING

YEAR 1

I am able to talk about what makes me feel happy.

COMMUNICATION SKILLS

STARTING SCHOOL

I am learning to share my ideas with others.

COMMUNICATION SKILLS

YEAR 1

I like to share my ideas with others. I am learning about



Test User

LEARNING EVIDENCE



Thank you for sharing your favourite book with me today Ari. The delight on your face as you were taking me through *Elmer's colours* was infectious! Ka rawe!

Strategies for gathering evidence - Scheduling

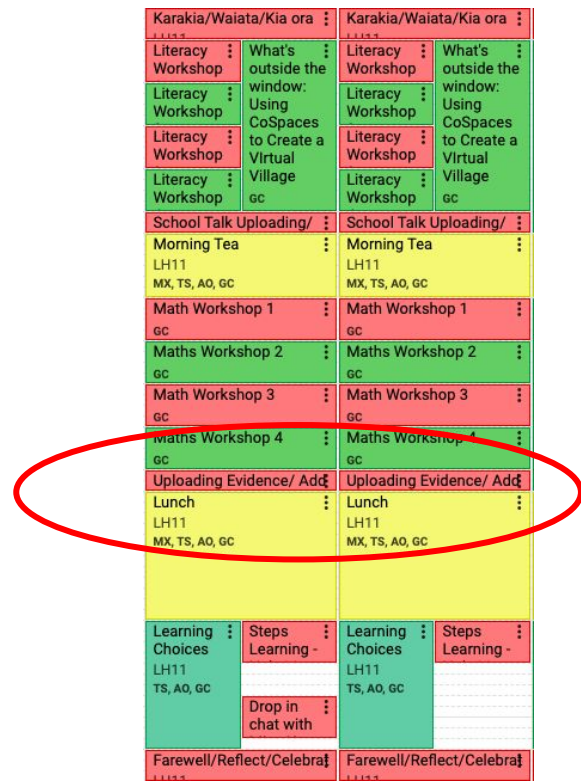
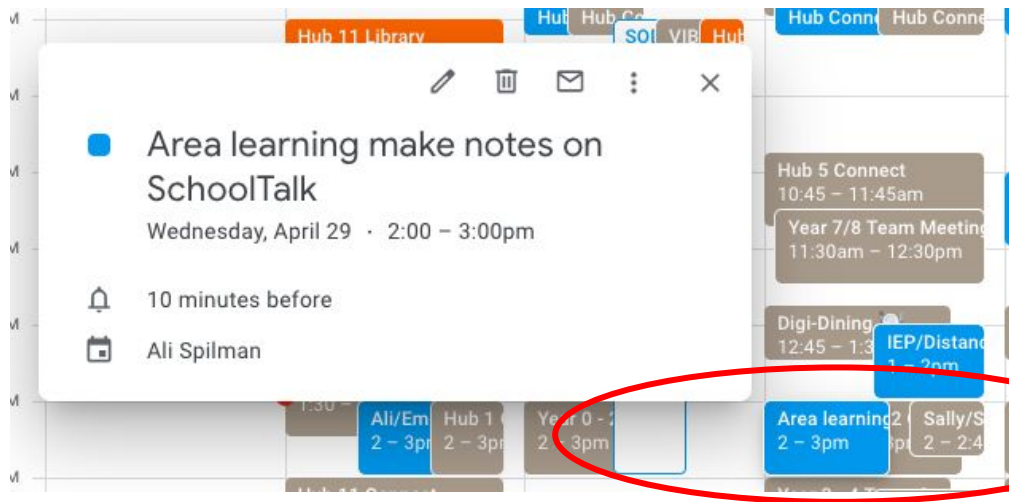
Anecdotal Notes - Scheduling time to write notes about different learners - *How can you weave in other curriculum areas and soft skills?*

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	Reading group A comments/evidence/evidence	Reading group B comments/evidence	Reading group C comments/evidence	Reading group D comments/evidence	Soft skills/inquiry comment group A
2	Maths group A comments/evidence	Maths group B comments/evidence	Maths group C comments/evidence	Maths group D comments/evidence	Soft skills/inquiry comment group B
3	Writing group A comments/evidence	Writing group B comments/evidence	Writing group C comments/evidence	Writing group D comments/evidence	Soft skills/inquiry comment group C
4					

Strategies for gathering evidence - Scheduling

Calendar time - Google Calendar or SchoolTalk Calendar

- Scheduling time to add evidence
- Make it a workshop

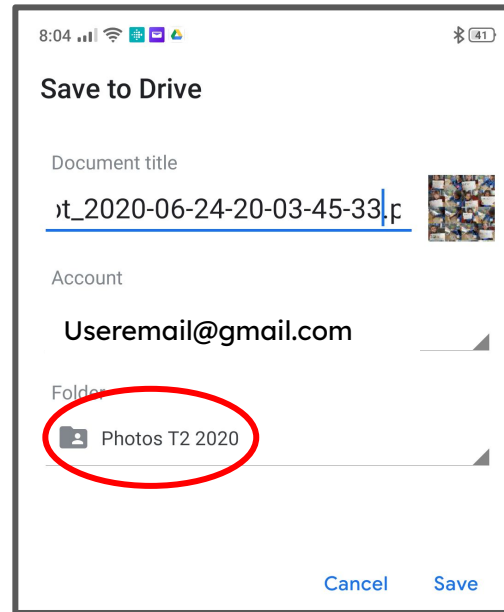


Strategies for gathering evidence - device set up

Have the Drive app on your phone



Select the photos on your phone.



Save to the School Drive into your photos folder with open sharing settings

Once in the school Drive you can delete from your phone!

Top Tip: If you upload onto SchoolTalk straight away your photos will be right there and quick and easy to find!

How to add Grammarly

NEW EVIDENCE

 Attach from Google Drive  Take photo  Upload local file  Embed code

Felipe can say the number before and after up to 10 confidently. Between 10 & 20 Felipe's before and after numbers are not yet automatic, keep practising Felipe!



Learner Family

CANCEL

 POST

 **grammarly** for Chrome ✕



Welcome to the Grammarly beta
for Google Docs!

Sign up to turn on Grammarly
suggestions in your Google Docs.

[Sign up](#)

Already have an account? [Log in](#)

Gap Analysis - using an existing one

The screenshot displays a user interface with two main sections: 'Teacher Calendars' and 'My Groups & Reports'. The 'Teacher Calendars' section contains four items: 'My Calendar' with a calendar icon, 'Teacher A' with a blue square containing 'LK' and a star icon, 'Teacher B' with a blue square containing 'RB' and a star icon, and 'Look up teachers' with a magnifying glass icon. The 'My Groups & Reports' section contains four items, each with a group icon (two people) and a star icon: 'DL Reading 1' (Sally Stanley, Reading), 'DL Reading 9' (Sally Stanley, Readin...), 'Hub Koru Hangout' (Sally Stanley, Hango...), and 'LH0' (eTap, Hub).

Choose the group you want to do the gap analysis on.

Gap Analysis - using an existing one

The screenshot shows a user interface for a learning management system. On the left is a 'Hide menu' sidebar with options: Edit name and tags, View reports (selected), Add group event, Add members, Move to another group, Remove members, Select all, Deselect all, and My Calendar. The main area is titled 'Tags: eTap, Hub' and shows a list of learners with their initials and last update times. A 'View reports' dropdown menu is open, showing 'Gap analysis' (selected), 'Achievement report', and 'Parent reports'. To the right, there are filters for 'Show only:' with checkboxes for 'Evidence' and 'Achieved'. Below the filters, a preview of a report is shown, featuring a green header and text about a learner's questions during reading.

Hide menu

- Edit name and tags
- View reports
- Add group event
- Add members
- Move to another group
- Remove members
- Select all
- Deselect all
- My Calendar

Tags: eTap, Hub

AS Advaita Sudeep

Gap analysis

Achievement report

Parent reports

AD Alexia Durrant
4 days since last update

AC Alison Chen
7 hours since last update

AD Andrey Ding
6 hours since last update

AT Arianna Thorne
7 hours since last update

AL Ashlea Lowe
7 hours since last update

AL Ashton Lim

Show only:

- Evidence
- Achieved

AD ANDREY DING LEARNING E

...re's questions during readi

Why do people think ants are strong because people stand on them!

Why do bees go yellow, black, yellow.

Why are the ants dead on the last po

Why do crickets hop?

Why do crickets chirp?

Andrey asked questions thro

Andrey needed prompting to

questions but then he was of

today! :)

POSTED BY: RB RUTH BALE

ID IVANA DSOUZA LEARNING

At home, Ivana read 'The Cat

recognized all these sight w

The screenshot shows a 'Choose report' interface. At the top, there is a search bar with the text 'Fav books' and a magnifying glass icon. Below the search bar, the 'Search results' section displays a list of reports. The first result is 'Fav books' by Sally Stanley, which is pinned. Below it, the 'Pinned reports' section shows 'Strand report' by Sally Stacey and 'Sight words' by Sally Stanley. At the bottom, there is a report titled 'Magenta - Share my favourite books'.

Choose report

Search report

Fav books

Search results

- [Fav books](#)
Sally Stanley

Pinned reports

- [Strand report](#)
Sally Stacey
- [Sight words](#)
Sally Stanley

- [Magenta - Share my favourite books](#)

You can search the gap analysis you want to use with your learners, then save it as new.

Gap Analysis - Summative Assessment

Use Gap Analysis to gather notes from summative assessments:

- Have assessment groups set up & pinned - Testing commences & as you're testing you add notes to appropriate progressions on the gap analysis.
- Have summative assessments set up for the school that all teachers can use eg. GLOSS, IKAN, e-asttle writing, PM

Overview of all progressions

To get a printable overview of all of the progressions, click into Progressions in the sidebar menu.

To export this to a printable PDF, click the Export as PDF button in the sidebar menu.

The image shows two screenshots of the Schofolk interface. The top screenshot shows the main dashboard with the 'Progressions' menu item highlighted in the sidebar. The bottom screenshot shows the 'Progressions' overview page for 'Demo Graduate Profile' with the 'Export as PDF' button highlighted in the sidebar.

Progressions Overview Data:

Area	YEAR 0	AFTER 1 YEAR	AFTER 2 Y
Reading	Magenta 👤70	Red ▲3 👤69	Yellow ▲6 👤53
		Blue ▲6 👤76	Green ▲4 👤62
		Orange ▲5 👤75	
Writing	LEVEL 1 ▲2 👤49	LEVEL 1 (i) ▲7 👤25	LEVEL 1 (ii) ▲7 👤47
			LEVEL 1 (iii) ▲5 👤78
Mathematics	Emergent ▲1 👤90	Stage 1 ▲2 👤70	Stage 2 ▲2 👤108
			Stage 3 ▲6 👤130
			Stage 4 ▲3 👤147

Fine-tuning backfilled progressions

To change some backfilled progressions from light green to working towards (ie. they had not demonstrated that they could yet do that progression so you did not want it to show as achieved), follow these steps:

- 1. Access the progression in question (either through the learners own progressions or from the achievement report.**
- 2. Click Progress**
- 3. Click Achieved**
- 4. Move the percent bar to 0% and click mark**
- 5. You will see the update show in the learning log**
- 6. Click Working towards to make it yellow**



Tips for fine-tuning progress



Workflow tips on SchoolTalk

These workflow tips are some actions that will assist teachers on their first reporting round that need to get progressions entered accurately. Some of these tips are for learners who have had their base backfilling completed and just need their levels 'fine tuned'.

Click on the image to all of the tips

